

From: [Hogle, Danielle N.](#)
To: [Griffin, Holly](#)
Cc: [Aski, Janice](#); [Heysel, Garrett](#); [Vankeerbergen, Bernadette](#)
Subject: Architecture 3195
Date: Monday, October 19, 2015 11:35:51 AM

Dear Holly,

On Monday, October 12, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed a new GE course request for Architecture 3195 with GE Cultures and Ideas and GE Diversity-Global Studies.

I am happy to report that the Panel unanimously approved the course for the requested GE statuses with *two recommendations*:

- Update the GE language. Change “GE Global Diversity” to “GE Diversity: Global Studies” on the syllabus and GE rationale.
- The committee suggests removing “discussions in recitation sessions; assessments by TA’s in student interactions and recitations” under the indirect assessment methods because this is not quantifiable information. Some examples of indirect assessment methods that could be used are student surveys, focus groups, or student self-evaluations.

The proposal will now be advanced to the next level.

I am including a reminder that the GE assessment plan will need to be implemented each time the course is offered and GE data gathered. After the second offering of the course, the Assessment Panel will ask the unit to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 8 of the ASC Curriculum and Assessment Operations Manual [p. 116] http://asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). As the program assistant, I can help with any aspect of the GE assessment process. I will also contact the unit before the course is offered to offer any assistance needed for GE assessment. Could you please let the faculty member(s) know?

Should you have any questions about the feedback above, please feel free to contact Janice Aski (Chair of the Arts and Humanities Panel; cc’d on this message).

Best,
Danielle

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